



Emma Hedditch, Jimmy Robert, and Emily Roysdon
Act Out

Wednesday 19 September 2007

Act Out is a new collaborative project by Emma Hedditch, Jimmy Robert and Emily Roysdon. The project consists of three key elements; a period of correspondence, an intensive work period and a performative event. Prior to the series of events at Studio Voltaire, the artists have developed the project with an exchange of open letters that reflect on each artist's queer and feminist subjectivity, their relationship to each other, and how to present this set of relations to another public. All three artists will meet and use the Project Studio at Studio Voltaire as a site of production and transmit a video signal of their collaboration as a performance into the gallery space, which they will then open to the public.

Supported by The Elephant Trust.

About the artists:

Emma Hedditch (born 1972, UK) is an artist and writer based in South London, who often works collaboratively with other artists and groups of individuals with an interest in process over products. Heavily influenced by politicalised conceptual practice and feminism, her work often forms collectively produced films, fanzines as well as 'social situations' such as workshops, screenings and events.

Jimmy Robert (born 1975, France) studied at Goldsmiths' College (London), was a resident artist at the Rijksacademie (Amsterdam) and recently showed his work at the Tate Britain (London), Centre Pompidou (Paris) and Stedelijk Museum (Amsterdam). His works create a dialogue between various elements, bringing together film, drawing, text, collage, installation and performance to explore the performative potential of materials, amongst which the body becomes an applicable object.

Emily Roysdon (born 1977, USA) is an artist and founding editor of the collectively published art journal LTTR (Lesbians To The Rescue). Originally trained in International Politics, she has developed an interdisciplinary practice that uses video, drawings, photographs, performance and text.